



Bank End Primary Academy - Summer 1b

Knowledge Organiser: Once Upon a Time!



Mathematics:

This half term in number we will be practicing fast recognition of up to 3 objects, without having to count them. We will compare quantities using language: 'more than', 'fewer than'. We will be remembering and showing the right number of objects to match the correct numeral, up to number 5.

In measure, we will make comparisons between objects relating to weight and capacity.

We will begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Looking at position and direction, we will practice describing a familiar route using spatial words, discuss routes and locations, using words like 'in front of' and 'behind'.

By doing this we will enable your children to understand and use positional language through words alone.

Communication, Language and Literacy:

This term we will continue to work on building skills in communication, understanding 'why' questions, being able to tell a long story, using longer sentences of four to six words.

In literacy we will continue to show understanding about the five key concepts about print.

We will engage in extended conversations about stories, learning new vocabulary:

We will practice using some of our print and letter knowledge in their early writing, such as writing lists, cards and labelling pictures.

Name writing will continue to be a daily task, linking sounds to letters for read, write ink and we will practice writing some letters accurately.

Physical Development:

We will continue in PE learning skills for future sports. Through provision we will continue to build on interests, matching their developing physical skills to tasks and activities in the setting. We will enable and build on confidence by supporting individuals to choose the right resources to carry out their own plan and collaborate with others to manage large items.

We will practice and develop one-handed tools and equipment, for example, making snips in paper with scissors.



Personal, Social and Emotional Development:

By the end of this half term, children will be more confident in selecting and using activities and resources to help them to achieve a goal.

We will support them to develop their sense of responsibility and membership of a community.

We will continue to foster and encourage talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'. Together we will build empathy as we begin to understand how others might be feeling using stories and role play.

Understanding of the World:

This half term we will use all their senses in hands-on exploration of natural materials. We will explore collections of materials with similar and/or different properties. We will be able to talk about the differences between materials and the changes we notice.



Expressive Arts and Design:

We will add in the skill of drawing to represent ideas like movement or noise. We will draw with increasing complexity and detail. In creative, we will learn to join different materials together and explore different textures.

In design we will create closed shapes with continuous lines and use these shapes to represent objects.



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How to Help at Home!



Mathematics:

You could play a game of sort and match at home, gathering and mixing up different items to sort, e.g. all things wood, material, metal.

See what numbers you can identify quickly, make it a fun game, cover items with a cloth and uncover to subitise. You could also play dominos, dice rolling.

Encourage them to show 'finger numbers' up to 5 when joining number songs and rhymes, practice singing at home, e.g. 5 currant buns, 5 little monkeys. Practice counting, saying one number for each item in order: 1,2,3,4,5. Know that the last number reached when counting a small set of objects tells you how many there are in total.

Use weighing scales, different sized containers to measure weight and capacity. Talk about which holds more / less.

Communication, Language and Literacy

Encourage their use of vocabulary, stretching their use of sentences so that they are able to talk about familiar books, and be able to tell a long story.

Reading stories helps, repetition of phrases and understanding, and this will show in their use of vocabulary in their play, that reflects their experiences of books.

Allow them to use talk to organise themselves and their play. Encourage them to explain what they are doing, what they need you to do.

Support their confidence, in being able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Their understanding of letters should be growing now as they remember key letters, e.g. letters in their name. They can continue to practice name writing to perfect their letter formation.

Physical Development:

Practice developing their movement, balancing, riding (scooters, trikes and bikes) and ball skills., this could be at home or at the park.

Talk to them about what they want to make, ask them what they could use, help them to practice and perfect skills in using one handed tools and equipment such as scissors and tape.



Personal, Social and Emotional Development:

As we build on our family team in school, you can help your child to understand you have your own family team at home. Encourage them to take part in chores linked to family, daily routine, this will help them develop their sense of responsibility and membership of a community.

Develop understanding by talking about feelings. For example if they become grumpy, label their feeling and add in an explanation. I know you're feeling grumpy and that's okay, but it's not okay to throw things. Sometimes in a 'meltdown' this can be difficult and the conversation after could be better understood through a story or role play with characters / teddy bears.



Understanding of the World:

Set yourselves a mini explorer challenge, on a walk why not try to find different natural materials, such as shells, sand, wood and pebbles. Feel these materials and use language to describe them, what is the same? What is different?

As Spring develops into Summer, look at the changes. As we talk about the natural environment around us, caring for plants and looking at animals, our children will begin to understand the need to respect and care for the natural environment and all living things.



Expressive Arts and Design:

Practice drawing at home, you don't have to be amazing, just show them how you draw a person running with fast lines coming out behind him... This will help children to build their own confidence and ideas whilst observing what others do.

As they become more confident, closed lines will begin to look more like familiar people and objects. Have fun and get creative!



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